

OSPREY NEWS



OUR MISSION IS HIGH ACHIEVEMENT FOR THE WHOLE CHILD THROUGH STEM

Monday, December 6th

COVID-19 Testing Day

Tuesday, December 7th

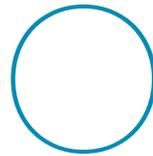
Wednesday, December 8th

Thursday, December 9th

Friday, December 10th

Upcoming Events

- * 12/14 Volunteer Orientation
- * 12/17 Minimum Day School Dismiss at 12:45



ur COVID Testing Day is Monday!

Dear Playa Vista Family,

One of the most important factors that makes PVES a special place to learn is our **parent volunteers!** This past Friday the Room Parents had a holiday breakfast and I was able to say **thank you** to those who attended. Now I'd like to say thank you to those who were not able to attend and to all of our parent volunteers here at PVES.

An involved parent group is so vital to the health of our learning community. Thank you for giving of your time, expertise, and talents and making PVES a healthy learning environment. You make who we are possible. **Thank you!!**

Recently a call was put out for parents to self-nominate for the **Playa Vista Advisory Board or PVEAB.** There were three positions open and happily, three parents self-nominated! **Our new members are Rebekah Frushtick, Jade Smith, and Julia Cervantes-Espinoza.** Their nomination forms follow the newsletter. I am pleased to introduce you to our new Playa Vista Advisory Board!

Rebekah Frushtick

PVEAB President

Dan Lim

UTLA Representative

Jade Smith

PVEAB Vice President

Anik Bonham

Teacher Representative

Julia Cervantes-Espinoza

PVEAB Secretary

JoAnn Pace

Teacher Representative

Nazie Tashakorjian

FPVS Representative

Alissa Shepardson

Teacher Representative

Rebecca Johnson

Administration

Janet Yamaguchi

Teacher Representative



Playa Vista Elementary

The **purpose of the PVEAB** is to advise and participate in decisions made at PVES that include vendors that provide enrichment classes during the school day, calendaring school events, supporting other committees and more. To contact the PVEAB you may email them at pvesadvisoryboard@playavistaschool.com

The **deadline to complete the School Experience Survey is December 19th**. So, if you haven't done so already, there is still plenty of time to participate! The link follows the newsletter. Let me know if you have trouble with the link and thanks!

I hope those of you who celebrate Hanukkah have a wonderful eighth night! As we enter into the holiday season and continue to follow COVID 19 protocols, our school community will not be able to gather all together for a holiday concert.

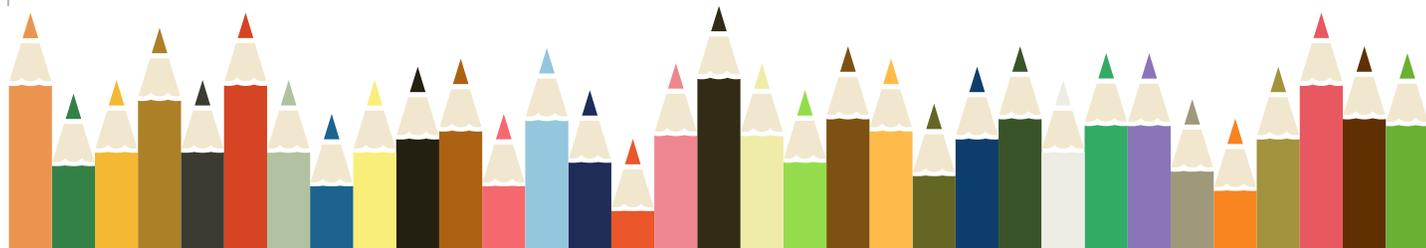
However, each classroom will be celebrating in their own way. Be sure to follow the posting on ParentSquare from your child's/children's teacher(s) so you'll know what is happening in your classroom(s).

See you all Monday morning!

With the warmest of regards,

Mrs. Johnson

Mrs. Johnson
Principal



Playa Vista Elementary

Rebekah Frushtick

*Explain why you are interested in a parent seat on the PVEAB. **

I am running for PVEAB because of my interest in promoting educational opportunities to children from all backgrounds. In my legal career, I have witnessed firsthand how an education can change a life and personal fortune. My efforts as a board member will be focused on serving the educational needs of all PVES students. It is my firm desire to each child achieve success. We are fortunate and blessed to be a diverse community. That diversity behooves each board member to listen and embrace our differences and to show a deep appreciation for our unique and shifting needs. Diversity should be celebrated as it provides opportunities for growth and enrichment. Ultimately, PVES is here to promote the best educational experience for all its children. With the appropriate partnerships the board can help ensure that our students' potential is boundless.

I believe that a school board must be responsive and receptive to parents, staff, and students while fostering a free flow of ideas and discussions. Each must know that their voices and concerns are heard and respected. The board must encourage input from all groups and fairly consider all the facts before making a decision. A board member is a trustee, and as a trustee must be accessible and able to collaborate with all members of the board and the PVES community. I welcome the opportunity to be part of today's work and tomorrow's promise.

*Describe any special or unique skills you can contribute to the PVEAB. **

I am currently a board member for Yo San University in Santa Monica, CA. I have helped the university navigate through the Covid pandemic while addressing such issues as how to enforce mask mandates and, more recently, vaccine mandates. I truly understand and appreciate the varying opinions and beliefs espoused by a diverse community. My efforts have also focused on raising funds and potential scholarship opportunities to assist students achieve their educational goals. This experience will prove valuable to PVES as it continues its own efforts to fund additional opportunities for its students.

As a practicing attorney, I am accustomed to reviewing facts and working to bring about resolutions that address often complex problems. Details matter in my career and this has trained me to be methodical and meticulous. However, I have never lost sight of the fact that ultimately, my clients are people, who have entrusted me and look to me for support and guidance through trying times. Therefore, I work to being compassion and dedication to all that I do.

Playa Vista Elementary

Jade Smith

*Explain why you interested in a parent seat on the PVEAB. **

We are new to the PVES community and have really come to appreciate all that it has to offer. Would like to be a helpful and supportive contributor to the community as it continues to build itself into a flagship elementary campus environment. I can offer the perspective of a new community member. I also have a son with special needs (now in high school) and have been a part of numerous different elementary environments, which would allow me to offer different perspectives.

*Describe any special or unique skills you can contribute to the PVEAB. **

I have 24 years of experience in education, namely higher education as the Associate Dean of Students at Loyola Marymount University. I think I can be a productive contributor to the Board's strategic development and decision making, while also helping to strengthen the partnership with LMU in order to capitalize on synergies. While at LMU I have created at least 5 different offices, overseen over 12 departments, provided senior leadership to the division of student affairs, participated in strategic budget planning and chaired numerous committees

Julia Cervantes-Espinoza

*Explain why you are interested in a parent seat on the PVEAB. **

As an Educator of 19 years in LAUSD I know the importance of parent involvement in the school community. I want to have a seat at the table in school wide decisions that affect the future of public education in my community and that directly affect my daughter's and her friends' education.

Aside from this, I love all topics education. I live and breath education and this would be a way in which I could positively devote my passion to education in an influential way.

*Describe any special or unique skills you can contribute to the PVEAB. **

* As an Educator:

1. Educator in LAUSD for 19 years at 11 different school sites in LD West, LD Central, LD

East, & LD South: Classroom Teacher- ETK, Kinder, 2nd, 3rd, 4th; Out-of

the Classroom Positions: Title III Coach, current Instructional Technology Facilitator (ITF) for ITI under DOI

2. I have leveraged my MA in TESOL (Teaching English to Speakers of Other Languages) and Bilingual Teaching Credential (BCLAD) to not only reclassify more than 450 students in my career, but bring about peer/grade level trainings and discussions to my colleagues in good first teaching strategies that are not just good for ELs, but for all students.

3. I am a change agent and advocate of Computer Science Education, Digital Citizenship, and the ISTE Standards, for ETK-12th grade in LAUSD. I actively provide Professional Development to district and school leaders and teachers through MyPLN on the topics above and directly oversee and support the implementation of these three topics at West Hollywood ES, 1 of 16 Partitioner Schools 6.0 in ALL of LAUSD. Only 16 schools in all of LAUSD's 1,300+ schools have this label. These schools are model schools. I work closely with the principal, provide teacher support (coaching, reflections, demos) and work directly with students, parents, and the entire school community for implementation and follow through. I then take the lessons learned and document, reflect, and create PDs and systems of support

for other LAUSD schools who are wanting to implement CS Education, DigCit, and the ISTE Standards at their CoSs and school sites. You can follow me on Twitter where I highlight LAUSD's efforts in assuring our schools are Future Ready- @jxc0360. I can personally assist PVES in meeting LAUSD's commitment of

Playa Vista Elementary

Computer Science Education as set out by our board on 2018 that by 2025, every student ETK-12th grade will have a Computer Science pathway.

4. I am an EdTech Coach. I find ways to implement technology throughout the curriculum not just for the sake of using technology, but for student deeper learning, creative communication, engagement, and future ready skills.

5. I've been a Disney Musicals in Schools Director overseeing sixty 3rd-5th grade students and three teachers (Stage Manager, Music Director, Choreographer). We rehearsed for four months, performed four shows (Aladdin, The Jungle Book- the year before) for the school community, and had the honor of performing on stage at

the Ahmanson Theatre in DTLA in collaboration with the Center Theatre Group.

6. STEAM: I was the one in the classroom teachers on the STEAM certification team at my school bringing back the trainings and information to have our school become STEAM certified in May 2019- Hope St ES (LD East). I was involved directly in teacher training, grade level planning, and school observations.

7. I've worked closely with Megan Franke from UCLA Center X as she personally mentored my grade level and I weekly at UCLA Community School (LD Central) for 2 semesters in our knowledge and implementation of CGI Math.

* As a Person...

1. I am very social. I like to talk to people. I look to involve everyone, I enjoy getting to know others. I seek to get to know other cultures and traditions aside from my own. I like to organize events. I enjoy organizing and coming up with systems that will not just work for one situation or event, but can be reused for others. I love all things music and love to sing!

2. I am very handy with Google Drive and tools. I am a Google Certified Educator Levels 1 &

3. As the wife of an Artificial Intelligence (AI) expert, I see the need in bringing technology to our schools to provide our children with the tools (STEAM: Essential Skills) they need to develop in order to compete in the global market for those jobs that have yet to be created.

4. I am a bilingual multicultural children's book author highlighting topics relevant to LatinX/Hispanic children.

Check your symptoms

Symptom	COVID-19	Influenza	Cold
Length of symptoms	7-25 Days	7-14 Days	up to 14 days
Body aches	Sometimes	Yes	Yes
Chills	Sometimes	Yes	Uncommon
Cough	Yes	Yes	Yes
Fatigue/Weakness	Yes	Yes	Yes
Fever	Yes	Yes	Uncommon
Headaches	Sometimes	Yes	Uncommon
Loss of taste or smell	Yes	Sometimes	Sometimes
Nasal congestion	Uncommon	Yes	Yes
Runny Nose	Uncommon	Yes	Yes
Sneezing	Sometimes	Yes	Yes
Sore throat	Sometimes	Yes	Yes
Shortness of Breath	Yes	Yes	Uncommon
Vomiting/Diarrhea	Sometimes	Sometimes	Sometimes



QUALITY EDUCATION FOR PVES KIDS!

Share Together to Grow Together

CA & LAUSD can't fund everything anymore...



Parents want a stellar education for their kids!



HOW MUCH DOES IT COST?

\$400,000!



\$187,000 - Teachers' Aides



\$76,000 - Technology Instruction, Equipment, Licenses



\$39,000 - Arts & Music Program, Instructors, Licenses, Supplies



\$38,000 - PE Program



\$20,000 - Science Supplies, Garden, Campus Upkeep, Operating Expenses



\$20,000 - School Safety & Library Resources

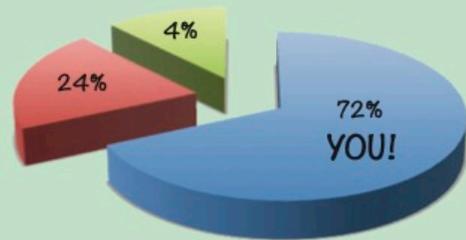


\$20,000 - Field Trip Buses, Assemblies, Special Programs

WHAT CAN WE DO?



Donate, Donate, Donate!



72% - Funding comes from YOU direct parent donations (includes matched donations from companies)

24% - Funding comes from various fundraising events

4% - Funding comes from corporate donations

Recommended Donation Level = \$1,250 per child (\$125/month)

Donate @:

www.playavistaschool.com and click "ANNUAL GIVING"



2021-2022 Annual Giving Campaign Together we share...Together we grow!

Dear Friends,

Playa Vista Elementary School (PVES) is more than a school. It's a community of families and friends that work together with the sole focus of giving our kids the best educational experience possible. This year our Annual Giving Campaign is asking our families to **Give Together so we Grow Together**.

Give Together

Could you imagine our school without a technology or music program, and without teacher's aides to support students and cultivate learning? That is the reality our school would face without the financial support from parents, and that is the reason that we ask you to, as thoughtfully and generously as possible, support this year's **Annual Giving Campaign**. PVES relies on this as its primary fundraiser because it helps raise the majority of the **\$400,000 needed** to pay for staffing, enrichment programs and resources that the **LAUSD and State of California does not fund**. Together, through our collective contributions, we can mitigate this burden and help each other reach our goal.

Grow Together

PVES's funding needs will increase every year as our school grows in enrollment. Donations to our Annual Giving Campaign make the following programs possible: **teacher's aides, arts programs, science, technology, P.E., library resources, garden, field trips, and many other critical needs.**

100% of the funds will support every child at Playa Vista Elementary School. To continue funding our programs **we need 100% Annual Giving participation from each and every family!**

We suggest an annual contribution of **\$1250 per child**. We understand that some may be able to give more, and some may be able to give less. Whatever you give, we ask that you show a **thoughtful** commitment to your child's education and that your gift be appropriate and **meaningful** to your family.

Your donation is 100% tax deductible and can be made in full or in monthly installments.

Corporate matching contributions are a valuable source of funds. Let us know if your company has a donation matching program and we will request a match on your behalf. Donations from family and friends are also welcome!

For one-time Annual Giving donations by check, please fill out the attached form, and return by October 30, 2020. **On behalf of our school and students, thank you for your consideration and support!**

2021-2022 Annual Giving Campaign	
Fundraising Goal - \$400,000	
By July 2022	
Teacher's Aides	\$ 187,000.00
Technology Instruction, Equipment, Licenses	\$ 76,000.00
Arts & Music Program, Instructors, Licenses, Supplies	\$ 39,000.00
PE Programs	\$ 38,000.00
School Safety + Library Resources	\$ 20,000.00
Field Trip Buses, Assemblies, Special Programs	\$ 20,000.00
Science, Garden, Campus Upkeep, Operating Expenses	\$ 20,000.00
Total Goal	\$ 400,000

FRIENDS OF PLAYA VISTA SCHOOL FAQ

Q: Who are the Friends of Playa Vista School?

A: Friends of Playa Vista School (also known as the “Booster Club” or “FPVS”) is a 501(c)(3) non-profit organization. The mission of the organization is to raise funds to support the academic achievement and enrichment of all students at PVES, and to help build a stronger PVES community through those efforts. All parents and guardians of students at Playa Vista Elementary School are part of FPVS and encouraged to participate in all FPVS meetings and activities. Meetings are held every month (check out our school calendar for upcoming meeting dates). These meetings cover a variety of topics from budget review, program overviews, to fundraising events preparation.

Q: Why do we need to fundraise at a public school?

A: LAUSD’s budget falls short of giving kids the kind of educational experience we are striving for at PVES. Without parent and corporate fundraising, the school would not have access to programs such as teacher’s aides, PE program, arts programs, technology and technology instruction, school safety and even field trips would be severely diminished and, in many cases, eliminated.

Q: Where do the annual fund dollars go?

A: All money raised by FPVS, including the dollars raised through annual fund donations, is used to fund programs that benefit PVES students. If you want to review the details of how the money has been allocated, you can click the link [here](#) to review the budget for this year and previous years.

Q: Are the funds raised this year used for this year’s programs?

A: The money we raise during the current year is actually used to fund the programs for the following year, as many of our vendors need payment before the year starts in order to hire staff for our school. We need to plan at the end of each school year for the following school year, so we must fundraise a year in advance. *That means every TK, Kinder or first year student is benefiting from funds raised prior to their arrival.* We hope that those families will “pay it forward” when they reach their culminating year.

Q: How are the programs determined?

A: Near the end of every school year, the Playa Vista Elementary Advisory Board (PVEAB) distributes a Priorities Survey to all parents, teachers, and administration at PVES. This survey allows all stakeholders to indicate which programs are most important to them for the coming year. While we strive to continue all programs every year, this survey will help determine which programs to cut out, if necessary.

Q: How was the suggested amount of \$1250 per student determined?

A: The suggested donation amount was determined by considering our annual budget and the number of students in the school, as well as on historical donation amounts. Every year we must strive for the total amount needed to continue the amazing programs we are able to offer at PVES. We want each family to make a donation that is meaningful and feasible for you; we understand this amount may be out of budget for some families and that others can offer more, so we encourage everyone to give what they can. Your extra dollars can help make up the difference for someone who cannot give the suggested amount.