



Special Addition

# Playa Vista Elementary OSPREY NEWS



OUR MISSION IS HIGH ACHIEVEMENT FOR THE WHOLE CHILD THROUGH STEM

**Monday, March 16th**  
**School is closed for at least two weeks.**

**Monday, March 30th**  
**School Scheduled to reopen**

### Upcoming Events

- Spring Break, Friday, April 3rd through Friday, April 10th. School resumes Monday, April 13th.

Dear Playa Vista Family,

Thank you for your understanding and support in these unusual times! **Beginning Monday, March 16<sup>th</sup>, our school will be closed for at least two weeks.** This situation is unique and there are continual updates coming my way. Any pertinent information will be passed along to you so please check you emails frequently.

All of our teachers have plans in place so that learning will continue during the closure. In the primary grades, there is a combination of packets that were sent home and online learning. In the upper grades, there are assignments in Google classroom. All grade levels have sent out lists of websites that will also support learning. If you haven't received any communication from your child's teacher yet, you will soon as teachers

were asked to have these plans ready by Monday.

**For those families who were not able to pick up the packets that teachers had prepared on Friday, you may do so tomorrow, Monday, March 16<sup>th</sup>. The office is open from 8:00 to 12:00.**

Closing the school is a precaution that the district has put into place. When school resumes, the protocols that we were observing prior to the closure, will continue. These include frequent hand washing, coughing into your elbow or tissue and then washing your hands, cleaning desks, frequently wiping down drinking fountains, not gathering in large crowds, and more!

This means that **parent/teacher conferences and Student Recognition Assemblies have been postponed.** **Open House, set for March 31<sup>st</sup>, will also be postponed until after Spring Break.** The teachers and I are brainstorming how this event could take place and still follow the protocol of not gathering in large groups. Stay tuned for updates!

Finally, I have **included a list of general lessons that can be done for each subject.** You'll find different expectations for TK - 2<sup>nd</sup> grade and 3<sup>rd</sup> - 5<sup>th</sup> grade for each area. These lessons are in addition to what your child's teacher has sent home and the activities that can be done on the teacher recommended websites. It is my hope that with the inclusion of this list, you'll have a wealth of resources to support learning at home.

Remember to practice social distancing as you go out on those required errands! Take of yourselves as you take care of your families.

I look forward to see you all soon! Go Ospreys!

Mrs. Johnson,  
Principal



# Playa Vista Elementary

## Instructional Continuity General Lessons

### 2020

#### ELA & ELD

**Read** fiction, either aloud or silently, for 30-90 minutes DAILY and answer the following questions (TK-2 verbally, 3-5 in writing):

- 1) Who is the protagonist, or hero?
- 2) Is there a problem the protagonist is trying to solve? If so, what is it?
- 3) Is there an antagonist, or villain, standing in the protagonist's way?
- 4) What is the antagonist/villain doing to make life difficult for the protagonist, or hero?
- 5) Does the protagonist, or hero, eventually solve the problem?
- 6) Does anyone help the protagonist solve the problem?
- 7) Describe the setting using as many adjectives and their synonyms as possible
- 8) How does the story make you feel, and what does the story make you think about? Why?
- 9) If you were to rewrite the ending, how would you rewrite the ending?
- 10) What is the theme, or rather, what message is the author trying to convey? (In one sentence, what is the message of the story?)
- 11) What literary devices does the author use? Alliteration? Rhyme? Personification? Others?
- 12) Optional Extensions: 1) Draw the setting. 2) make hand puppets of the characters (drawings taped to pencils) and re-enact the story. 3) Re-enact the story with your friends and family

Additionally, practice **phonics** daily, **sight words** daily, and add at least 6 words, their definitions and contextual sentences to your **Personal Dictionary** per day. You can create a personal dictionary using any type of writing paper or on your computer.

**Write** (TK-1 dictate) at least one journal entry per day using any one of the following approaches:

- 1) Retrace your steps by making a list of what you did. Then:
  - a) Rank the events in descending order of fun (the top item being the most fun)
  - b) List at least one positive aspect of each activity (what were the silver linings?)
  - c) Describe at least one lesson you learned
  - d) Discuss at least one person's positive impact -- who did something awesome that made your day special?
- 2) Reflect on your day by writing a prose narrative about at least one of the day's activities. Be sure to include several sensory details and to make the story as detailed and suspenseful as you would if you were an author of fiction.
- 3) Begin a personal journal that only you will read.

#### MATH

Complete a math page per school day. For at least 10% of the problems, do the problems in at least two different ways and document your process in a notebook. Students in TK-2, document with pictures **AND/OR** words; students in grades 3-5, document with pictures **AND** words.

**OR** visit [KhanAcademy.org](https://www.khanacademy.org) and complete at least two lessons per day and write a paragraph about the experience.

#### SCIENCE

Visit **Mystery Science**: <https://mysteryscience.com/school-closure-planning>. Complete at least one lesson every day at your grade level and document the experience in your notebook.

**AND/OR** cook/prepare a dish at least 3x per week using a recipe. For at least one recipe, substitute AT LEAST ONE ingredient with another ingredient that has the same or similar properties. Document the experience in your notebook.

**AND/OR** work in a neighborhood garden at least three 3x per week and document the experience in your notebook.

**AND/OR** write a three-page play where the characters are the elements of the Periodic Table. Incorporate into the story facts about their various attributes.

EXAMPLE: Iron and Gold are sitting on a park bench on a sunny 75 degree day.

IRON: Gold, it's starting to get hot in the sun. Should we move to the shade? I'm worried you might melt.

GOLD: You're sweet. I'm not worried. I melt at 1,947 degrees Fahrenheit. It's only 75. But I am worried about those clouds rolling in. If it rains, you might rust.

IRON: If I rust, will you still be my friend?

**SCIENCE**

- 1) TWICE DAILY: In the morning and evening. record the following information in your notebook, keeping track of AT LEAST the following: temperature in Fahrenheit and Celsius; sun/clouds, wind, humidity, precipitation.
- 2) DAILY: alongside the weather, document your emotions with an emoji or a word.
- 3) Weekly: List at least three types of flora and fauna (plants and animals) that are around you home, and discuss with a friend or family member why you would or would not want ONE of them as a pet.

EXAMPLE:

MON AM	75 F	24 C	Partly Cloudy	Wind 1 mph	Humidity 37%	Precip 0%				
MON PM	59 F	15 C	Clear	Wind 10 mph	Humidity 45%	Precip 0%				

**PE**

Walk, dance, run, skip, jump, play and document what you did in at least one sentence per day in your notebook.

**INTERDISCIPLINARY PROJECT (OPTIONAL)**

**Create your own Utopian planet.** Design the government (democracy, dictatorship, theocracy, monarchy...); economy (capitalistic, socialistic, mixed...); flora and fauna (including human-like species, if desired); vehicles; draw maps and build a 3-D prototype. Also write a detailed page or two about why/how it is a Utopia.

**ADDITIONAL WEBSITES:**

LAUSD Digital Library [achieve.net.net/Page/15747](https://www.achievethecore.org/Page/15747)

PBS Learning Media [ca.pbslearningmedia.org/](https://www.pbslearningmedia.org/)

Prodigy [prodigygame.com](https://www.prodigygame.com)

Splash Learn <https://www.splashlearn.com>

Starfall [starfall.com](https://www.starfall.com)

Brain Pop <https://www.brainpop.com/>

ABC Ya [abcya.com](https://www.abcya.com)

Fun Brain [funbrain.com](https://www.funbrain.com)

**MATERIALS NEEDED:**

- Notebook(s) with at least 10 pages for each day
- Fictional books and/or stories
- Math materials either paper or digital
- Plain white paper
- Crayons, colored pencils and/or markers; pens; pencils
- Internet OR other research tools



Here are two flyers that contain general information from LAUSD. Some of the websites listed are not used at PVES. For example we use Shutterfly for parent communication. Please feel free to reach out to me with any questions you may have.

ATTACHMENT B



## Instructional Continuity

LA Unified is committed to ensuring the health and well-being of students and staff and providing a safe, secure learning environment for all. In the event of a school closure, please refer to the following resources to help you continue your learning while at home.

### PARENT RESOURCES



- Log in to Parent Portal: [parentportalapp.lausd.net/parentaccess/](https://parentportalapp.lausd.net/parentaccess/)
- Access Grades and Assignments from Parent Portal: [bit.ly/PLSGandA](https://bit.ly/PLSGandA)
- Linking Parent Portal to Schoology:
  - English: [bit.ly/PPtoSGYlink](https://bit.ly/PPtoSGYlink)
  - Spanish: [bit.ly/PPtoSGYlinkSP](https://bit.ly/PPtoSGYlinkSP)
- Login to the Mobile App
  - English [bit.ly/PLSMobileAppE](https://bit.ly/PLSMobileAppE)
  - Spanish [bit.ly/PLSMobileAppS](https://bit.ly/PLSMobileAppS)
- Using Parent Portal to Message Teachers and Access Grades [bit.ly/PLSAccessGrades](https://bit.ly/PLSAccessGrades)
- KLCS [klcs.org](https://klcs.org)
- Edgenuity [www.edgenuity.com/lausd/](https://www.edgenuity.com/lausd/)

#### Troubleshooting

- [achieve.lausd.net/Page/10470](https://achieve.lausd.net/Page/10470)
- LAUSD Hotline Support (213) 443-1300

#### Support

- [achieve.lausd.net/Page/10470](https://achieve.lausd.net/Page/10470)
- LAUSD COVID-19 News: [achieve.lausd.net/latestnews](https://achieve.lausd.net/latestnews)



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### STUDENT RESOURCES

#### General Resources

- Access to **LAUSD Digital Library & LAUSD Destiny** resources
  - Available in Schoology's Top App Menu
  - Also available at [achieve.lausd.net/Page/15747](https://achieve.lausd.net/Page/15747)
- Edgenuity [www.edgenuity.com/lausd/](https://www.edgenuity.com/lausd/)
  - Elementary Quick Start: [bit.ly/ESEdgenuity](https://bit.ly/ESEdgenuity)
  - Middle School Quick Start: [bit.ly/MSEdgenuity](https://bit.ly/MSEdgenuity)
  - High School Quick Start: [bit.ly/HSEdgenuity](https://bit.ly/HSEdgenuity)
- PBS Learning Media: [ca.pbslearningmedia.org/](https://ca.pbslearningmedia.org/)
- Khan Academy:
  - General Practice for K-12: [khanacademy.org](https://khanacademy.org)
  - SAT and ACT Practice for Grade 10 and 11: [bit.ly/38y3xNc](https://bit.ly/38y3xNc)
- KLCS [klcs.org](https://klcs.org)



#### Schoology Resources

- Log In: [lms.lausd.net](https://lms.lausd.net)

#### Troubleshooting

- Contact LAUSD Hotline Support at **213-443-1300** for:
  - Student PIN
  - Password Reset

#### Support

- LAUSD COVID-19 News: [achieve.lausd.net/latestnews](https://achieve.lausd.net/latestnews)